Presentation Screenshots and Notes

These 5 samples represent the flow of the workshop. Each is followed by notes elaborating on the slides role and position in the broader presentation. It is important to emphasize that the slides were used to provide reminders or emphasize an aspect of C3’s instructional practices.

Sample Slide 1
Notes: The workshop is 3 hours long providing enough time for the goals to be realized. However, number 4 is the sweet spot for the event. Even with positive feedback from participants, if teachers don’t want to use the C3 framework then we weren’t successful.

Goals for this Workshop

1. Provide an Overview to the C3 Framework
2. Model the C3 Structure as our Presentation Style
3. Connect the C3 Inquiry Approach to the FCPS - POG
4. Inspire Participants to Use the C3 Framework
5. Answer Your Questions and Concerns
6. Provide Support for Using C3 in Your Class
7. Have a Great Time Learning
Notes: As the C3 framework is a new instructional approach, it is important to establish common language. Also, I intentionally distinguish C3 from other supported instructional programs like the DBQ project as well as the AP and IB approaches to social studies education.

Key Terms for the C3 Inquiry Model

1) Compelling Question: The main, guiding question for the inquiry. Students should be able to answer this question at the end of the lesson.

2) Supporting Questions: 3-4 prompts that push the inquiry forward. They chunk the information to help answer the compelling question.

3) Staging the Inquiry: The initial step of the model. Connecting the inquiry to the present is a way to connect past-present via a concept.

4) Taking Informed Action: Authentic learning step of the model. This is an essential step of the C3 approach. Can equal the summative assessment.

5) C3: College, Career, and Civic Life (NCSS endorsed)

6) IDM: Inquiry Design Model - paper/online tool to create C3 inquiries
Notes: This slide outlines the entire workshop. Structured as a C3 inquiry, the three presenters shared the lead on each of the supporting questions. We made a decision in FCPS that the Compelling Question must be staged with explicit links to current events and broad concepts.

Workshop Style and Format

Handout Exercise

- Compelling Question: How Can I use the C3 Framework in My Class?
- Supporting Q 1: What types of Questions Work?
- Supporting Q 2: What types of Resources and Instructional Practices Should be Used?
- Supporting Q 3: What is an effective summative assessment/Informed Action?

Outcomes

1. Summative Assessment: Create a compelling Question and 3 Supporting Questions
2. Informed Action: sharing this experience with your team. This will be communicated in a google app.
Sample Slide 4

Notes: Each of the supporting question slides had an introduction slide like this. The two arrows reinforced the conclusions we have come to so far – the instructional approach and assessment should be varied during the module (i.e. don’t do a jigsaw 3 times). Also, sources also matter. Teachers were surprised to hear that you don’t just use primary sources and should be varied in type and medium.

Supporting Question 3

What is an effective summative assessment/Informed Action?

Instructional Strategy: Station Rotation

Sources: Student Work Samples, Informed Action Handout

Formative Assessment: Exit Ticket Post It-Note
Sample Slide 5

**Notes:** These were effective examples for our workshop. Transitions to how teachers can generate appropriate summative assessments and informed action tasks will be, in general, a paradigm shift. Still, this slide reminds teachers that informed action need not be a lengthy, complicated task. We found the C3 approach embraces backward design and promotes authentic performance assessments.

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**Work Session (30 - 45 Minutes)**

**Summative Assessment**
- Create a Compelling Question and 3 Supporting Questions.
- Identify the SOL, POG and Standard 1 Skills

**Taking Informed Action**
- Share this experience with your team/department/colleagues.
- Let them know of this session at the next AAP Institute in June.

*Use the blank FCPS IDM to Complete This*

*You will share this in a google form.*