

STAGING: HOW WILL I MAKE A CHANGE?

Instructions: Create a list of issues/problems that are of interest to you. Choose the one you want to focus on for your project.

What are some important things to me?		
TOPIC	IMPORTANCE	WHY YOU CHOSE IT
<p><i>Example:</i> Making sure that everyone can have healthy foods</p>	<p><i>It is important that everyone can have healthy food. You need healthy foods to have a healthy body. If healthy foods are too expensive, then people could be unhealthy. They could get sick more often.</i></p>	<p><i>This is important to me because I want everyone to be healthy. I want kids to be able to be healthy because they are still growing.</i></p>

UNDERSTAND

Instructions: Using the graphic organizer, create a list of things people should know about your issue/problem.

What do people need to know about _____?	
1. What is the issue /problem?	2. Who is affected / involved? How?
3. What caused this issue /problem?	4. Why is it important?

1. My issue / problem is: _____.

2. _____ are _____ by my issue because _____.

People affected / involved affected / involved How the group is affected / involved

3. _____ is a result of _____.

My issue/problem what caused this issue/problem

4. _____ is important because _____.

My issue/problem why your issue is important

5. What people need to know about _____ is _____.

my issue/problem STUDENTS CHOOSE

ASSESS

Instructions: Using the graphic organizer, answer the questions to assess what people can do about your issue/problem.

What can be done about _____ ?	
1. What is needed to help?	2. What are people doing about your issue/problem?
3. What struggles/challenges can happen when addressing your issue/problem?	4. Who else can help? How?

1. To help with _____, _____ is needed to help.
My issue/problem *what is needed to help*

2. Right now, people are _____.
What people are doing now about your issue/problem

3. The possible challenges to addressing the issue are _____.

4. To help with this issue, _____ can _____
People who can help *How those people can help*

How those people can help (continued).

PLAN: What can I do about my issue/problem? Choose Stakeholders

Instructions: Circle or highlight people who are affected, who can bring change, and/or who can help you in your project.

***What is a stakeholder? A stakeholder is someone who is affected, can bring change, or can help you with an issue or problem.*

STEP 1. Who are the stakeholders?: (a) Who is affected, (b) who can bring change, and (c) who can help you?			
Be Connected			
<p>Everyday citizens Friends Classmates Schoolmates Teammates Students at other schools Other young people</p> <p>Parents Family Teachers School leaders (principal, counselors) Coaches Neighbors Other People in my community</p>	<p>Local Political Leaders <i>Examples:</i> Council members, board members, mayor</p> <p>State Political Leaders <i>Examples:</i> State House/Senate Representatives, Governor, Secretary of State, Attorney General</p>	<p>National Political Leaders <i>Examples:</i> Congressperson, Senators, President,</p> <p>International Leaders <i>Examples:</i> UN representative, Foreign heads of state (other countries' presidents, leaders), International organization leaders, Businesses/companies</p>	<p>Societal Leaders <i>Examples:</i> Leaders of nonprofit/civic organizations, Educational organizations, Religious institutions (churches), Businesses/companies</p>

1. The stakeholders for my issue are _____.
Who is affected / can bring change / can help me

a. _____ are affected by the issue because _____.
Stakeholders affected by the issue

Reason they are affected by the issue

b. _____ can bring change on the issue because _____.
Stakeholders who can bring change on the issue

Reason they can bring change on the issue

c. _____ can help me on the issue because _____.
Stakeholders who can help you with the issue

reason they can help you with the issue

PLAN: What can I do about my issue/problem? Choose an Action

Instructions: What kind of things do you like to do? Do you like to create things (write, draw, make videos), meet new people, talk with people, help others? Using the chart below, circle or highlight things that you enjoy doing or would like to do for your issue/problem. After you choose your action, think about if your stakeholders will change.

Example: if you enjoy writing, you can write an article describing your issue. This will help you **be informed** and prepare you to share information with others. If you enjoy organizing or leading others in projects, you can organize a donation drive. This will help you **be a leader** and prepare you to gather items for those in need.

STEP 2. What action can I take?			
Be Informed	Be Engaged	Be a Leader	Be the Change
Start conversations about your issue with others Write an article Create a pamphlet/flyer Make a video Create a public service announcement Write a story/poem/song Create a podcast Draw a picture Make a poster Create a presentation Create a class position statement Take a survey on the issue Write a suggested textbook revision	Give money to a charity related to your issue Donate items Invite a guest speaker Participate in a rally Participate in a boycott Volunteer Sign a petition Attend a candidate's forum Attend a neighborhood meeting Attend/watch a speech related to your issue Comment in an online conversation	Organize a fundraiser Organize a donation drive Organize a community service Create a Facebook page on the issue Organize a flyer campaign to raise awareness Form a club Organize a petition campaign Organize a class forum with stakeholders Organize a rally Organize a boycott Conduct a survey to determine people's views on the issue Organize a voter registration drive	Start a charity to address the cause of your issue Write a resolution to address the cause of the issue for sharing with stakeholders Contact a stakeholder about addressing your issue through policy/laws Speak at a school, town or other community meeting Present at a local civic organization
EXAMPLES: Write an essay about homelessness in your community Talk to your parents about the cleanliness of a local park	EXAMPLES: Donate food or clothing to a food/clothing drive, homeless shelter, other related charity Clean up litter	EXAMPLES: Organize a food donation drive for a homeless shelter Organize a cleanup project of a local park	EXAMPLES: Start a charity to provide job and housing supports for your community's homeless Write to your local councilperson about funding for more trash receptacles in your local park

2.

a. To address my issue, I will work _____
Individually / with others

b. To take action, I will _____, by _____
be informed / be engaged / be a leader / be the change *Action you want to take*

_____ *Action you want to take (continued)*

PLAN: What can I do about my issue/problem? Choose where to share

Instructions: Where and/or with whom should you share your project? Using the chart below, circle or highlight places or people with whom you can share your project. First, choose the level you want to share. Then, decide if

Example: If you wrote an article on your issue, you can be a citizen by sharing that article with the school newsletter or the local newspaper.

If you wanted to organize a donation drive, you can be a citizen by having that donation drive be for your class, your school, and/or neighborhood.

PLAN: 3. Where can I/we share?			
Be a Voice			
Levels for Sharing			
	Other classes School School district	Neighborhood Town/city State	Region Country World
Organizations Charity Nonprofit organization Civic organization Educational organizations Political organizations Social organizations	Physical Spaces Hang or display work in: School hallway or Place where people gather Other public space Present project to: Other classes at your school Morning announcements Students at another school A local or national organization related to your issue A school, town, or city meeting	Publish / Distribute Information Share to be published in: The school/PTA newsletter The local newspaper National/international news organization Local/national organization publication Digital Spaces Technology Post/share project on: School or class website Community message boards Social media platforms: Facebook, Twitter, Instagram Platforms connecting classrooms around the world (e.g., Google Classroom, Skype in the Classroom)	Contact stakeholder Talk to others about your issue (parents, friends, etc.) Collaborate with stakeholders in the action Write a letter (email or paper) Write a position statement (email or paper) Call their office Meet with them to discuss issue Submit a message through an online platform Invite them to speak to your school/class Send suggested textbook revision to publisher

3.

a. The level I want to share my action with is my _____
level for sharing

b. To **be a voice**, I/we will share the _____ with / at / by
chosen action

_____ *organization / space / stakeholder*

EVALUATE: What can I do about my issue/problem? Choose where to share

Instructions: What challenges could you face when trying to make a change? Make a list of possible challenges and what you will do if it happens. Then write a series of claims about how you will face your challenge(s).

What challenges could I face?	
Challenge	What will I do if this challenge happens?

Challenge Claim 1:

If _____
Challenge that could happen

I will _____
What you will do if this challenge happens.

Challenge Claim 2:

If _____
Challenge that could happen

I will _____
What you will do if this challenge happens.

Challenge Claim 3:

If _____
Challenge that could happen

I will _____
What you will do if this challenge happens.

ARGUMENT and ACT: HOW CAN I MAKE A CHANGE?

Instructions: Compile the statements made in the previous tasks about your civic action inquiry. Write them out in the space below. Using the compiled information, write a statement that provides an evidence-based argument for why you chose your project and how it addresses the issue/problem. Your argument serves as a rationale and summative assessment for the project.

Compile your statements from the UNDERSTAND, ASSESS, PLAN, and EVALUATE

ARGUMENT

Even though there may be _____, I can
Challenges or challengers to addressing your issue,

_____, by _____
Be informed / be engaged / be a leader / be the change action (including where/how you will share).

This civic action will address my issue by _____
How it addresses the issue: helps people and/or addresses the cause or source of the issue

ARGUMENT and ACT: HOW CAN I MAKE A CHANGE?

Instructions: In the space provided, create a list of procedures and/or timeline for implementing your taking informed action project. For each step, consider: (1) what needs to be done before the next step, (2) how long it will take, (3) who is involved, (4) resources/information needed, etc. Don't worry about having too many steps! It is easier to implement a plan with several smaller steps than several big steps.

TIMELINE FOR ACTION				
BE PREPARED				
Step Number	What needs to be done?	How long will it take? (Timeframe)	What additional resources or information do I need?	Notes
STEP 1:				
STEP 2:				
STEP 3:				
STEP 4:				
STEP 5:				