Do pictures always tell the TRUTH?

Supporting Questions

1. What does the content of a picture tell me about its credibility?
2. What does the origin of a picture tell me about its credibility?
3. What does the context of a picture tell me about its credibility?
4. What does the creator of a picture tell me about its credibility?
### 7th Grade Evaluating Pictures

#### Do pictures always tell the truth?

**Standards and Content**

HCSSS: Inquiry Standard S5.6.8.2.1 Evaluate the credibility of a source by examining its origin, author, context, and content.

Teaching Tolerance Social Justice Standard: Diversity 7 Di.6-8.7 I can accurately and respectfully describe ways that people (including myself) are similar to and different from each other and others in their identity groups.

Nā Hopena A’o Statement: 3. Strengthened Sense of Excellence

*SDI = Specially Designed Instruction, adapted for special education (SPED) and English Learner (EL) students

**Staging the Compelling Question**

Students will be asked, “do pictures always tell the truth?” before viewing the YouTube video: Family Photos Go Viral After Bad Photoshop Job. This video allows them to question their assumption that “seeing is believing.” Students will recall the hysteria around the “Momo” photo last year that was all over national and local news and which HIDOE validated in this letter. Students will then be read an adapted excerpt of the New York Times Magazine article: How Are Kids Supposed to Learn to Be Smart Online If Adults Are Such Big Dummies? which reveals the “Momo Challenge” was never real and the hysteria was created because adults did not check the credibility of the photo before posting it. Kahoot! Review Pre-Assessment, SDI Pre-Assessment

Pre-Assessment Featured Source: Hawaii Tribune-Herald: Downtown Hilo homeless camp dismantled; no arrests

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#### Supporting Question 1

**What does the content of a picture tell me about its credibility?**

**Formative Performance Task**

Examining Pictures: Content

SDI Examining Pictures: Content

Examining Pictures: Content

Formative Task Slides

Common Sense Media: Is Seeing Believing?

**Featured Sources**

Source A: Honolulu Star Advertiser: Hawaii flag torn in protest structure’s removal

Source B: Northwest Arkansas Democrat Gazette: Springdale teen breaks creative ground for Marshallese community

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#### Supporting Question 2

**What does the origin of a picture tell me about its credibility?**

**Formative Performance Task**

WebQuest: Picture Origin & Credibility

SDI WebQuest: Picture Origin & Credibility

**Featured Sources**

Source A: West Hawaii Today: Hilo homeless shelter near capacity weeks after opening

Source B: US News & World Report: From the Islands to the Ozarks

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#### Supporting Question 3

**What does the context of a picture tell me about its credibility?**

**Formative Performance Task**

Teaching Tolerance: Evaluating Reliable Sources

Formative Assessment

**Featured Sources**

Source A: Big Island Now: Day 8 State Stands by Assertions of Drug, Alcohol Use on Mauna Kea

Source B: Maui Now: Governor Calls Situation at Maunakea “Unsafe”; Pu‘uhonua Leaders Seek “Apology”

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#### Supporting Question 4

**What does the creator of a picture tell me about its credibility?**

**Formative Performance Task**

Google Form: Photo Creator Credibility

Kahoot! Review

**Featured Sources**

Source A: West Hawaii Today: County gives Hilo camp owners 1 month

Source B: The Atlantic: Momo is Not Such Big Dummies

Source C: Writing Videos for Kids: How to Evaluate Sources for Reliability

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#### Summative Performance Task

ARGUMENT: [Do pictures always tell the truth?] Answer this question using examples from your evaluation of the credibility of a picture and what you have learned during the Picture Credibility Unit. In your picture evaluation, be sure to address the picture’s content, origin, context, and creator. Summative Assessment; Summative Info; Summative Checklist; Rubric

SDI Summative; SDI Summative Info; SDI Summative Checklist; SDI Rubric

EXTENSION. Extend your learning by reflecting on the process of examining and evaluating pictures.

#### Taking Informed Action

UNDERSTAND Deepen your understanding by continuing to be a skeptical consumer of photos and other information.

ASSESS How can you used what you’ve learned in this unit to assess pictures you come across at school and at home?ACT

Let your family know what you have learned about how altered photos are used to spread fake news. Use this Pacific Island Studies: At Home graphic organizer to prepare for your talk, take notes during your conversation, and reflect on the impact of your talk. Bring your completed graphic organizer to class and be prepared to compare with your wa’a crew members.
Common Sense Media Family Tips